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Example 6. Subject	Credit Hours	Grade	Credit Points
Anatomy and Physiology	4	B	8
Bacteriology	2	D	0
Principles of Nursing	3	B +	6
Elementary Materia Medica	1	B —	2
Nursing Ethics	1	A	3
Bandaging	1	D	0
Nursing Practice	2	D	0
	<hr/> 14	<hr/>	<hr/> 19

Percentage standing, 1.35714.

Example 6 shows the effect of the system on the record of a student who is poor in practical work and good in theory. In Anatomy, Principles of Nursing, and Elementary Materia Medica, she obtained a rank of B. Nursing Ethics—largely abstract thinking—gave A, and Bacteriology, Bandaging, Nursing Practice, three D's. In spite of these she obtains 19 credit points as against 14 needed.

These examples and these analyses demonstrate the method of using the system and are put forth with the hope that they will prove as valuable to instructors and directors of other schools of nursing, as they are proving to the Indiana University School.

HOW WE BUILT OUR DIET CLASS ROOM

BY SARAH HYDE, R.N.

Superintendent of Nurses, Middlesex Hospital, Middletown, Conn.

In the basement of our nurses' home was a "fudge" kitchen, larger than necessary for that purpose, and opening out of our class room with double doors. Next to this kitchen was a lavatory, seldom used. In the kitchen was a good cupboard with three glassed-in compartments above, a broad shelf, and two cupboards and set of drawers below, and a good gas range.

We took down the partition between the two rooms, closed the door from the lavatory into the hall and turned the cupboard around against it. The toilet was removed and a good sized white enamel sink installed, the bowl for hand washing was left as it was.

A cabinet was built at a local mill at a cost of fifty dollars. This was 33 inches from the floor and had four drawers and compartments for utensils on each side, and two open spaces for small, three-armed, swinging towel racks. In the compartment is a small shelf, about 12

inches by 18 inches, about half way between the floor and the drawer above. The doors slide up under the drawers.

The local plumber secured two soapstone slabs $1\frac{1}{2}$ inches x 4 feet x 4 feet, for the top. These have proved quite satisfactory and were much cheaper than tile. The burners in the four gas stoves placed on top were turned so that alternate ones had outlets and control valves on opposite sides of the table, so that four students could work on each side. Outlets were also made in the gas pipe (which extends down each side of the stoves and is dropped from the ceiling) for outlets to which bunsen burners are connected, for use in teaching elementary science.

The total cost of this work, including painting this room and the class room adjoining, was just about \$300. Prices change, so that each school would have to get estimates from its local dealers.

SUGGESTIONS

(Extracts from a Letter Received from a Superintendent of Nurses
in a Small School)

Our Sunday teas have started off better than usual. This year I have taken a Sunday for each denomination represented in the school. We have invited the pastor of the local church and his wife, with representatives from various organizations in their respective churches, to meet the pupil nurses and members of the faculty who are affiliated with their church. Our next and last one is "Baptist Sunday." I think this has already stimulated some interest in the churches in our family, as some of the older graduates whom I had never known to attend a social function at any of the churches before, were invited to a social meeting of an organized women's class, last week, and they attended it.

We are trying to do a little in the way of stimulating young people to make more definite preparation for nursing. I have spoken in all the high schools, and in twelve eighth-grade schools in the county. The Hospital Aid Society furnished transportation to the county places. In most of the schools I demonstrated the use of the lung-motor first, to get their interest; and at the local high school, a pupil nurse in uniform worked with me, using the baby Chase doll for a subject. I dreaded this one, for I had boys and girls in general assembly, but they gave me their closest attention for twenty minutes. I met the girls who were especially interested, directly after the assembly."